

Schedule Details

8:30–9:00 a.m. Welcome

9:00 –10:30 a.m.: Session 1 Workshops

The Peak Performing Professor at Mid-Career and Beyond

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Susan Robison, Ph. D.

A lifelong commitment to the professoriate requires staying engaged and motivated. In this workshop based on the Peak Performing Professor Model, mid to late career faculty will learn evidence-based practices to motivate and pace themselves for continued success and enjoyment in career and life. Faculty will learn to prevent burnout by designing great work, work that flows easily from a deep sense of meaning and purpose, and a great life, one that brings you energy and joy; minimize time management distracters; take charge of those lengthy to-do lists; and, align strengths, time, and energy with personal priorities and diverse faculty responsibilities.

Maximizing Your Leadership and Positive Influence

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Tracey T. Manning, Ph.D.

This interactive workshop will aid faculty to recognize and utilize their diverse sources of power to positively influence their work, their colleagues, and their administrators. Applied research on gender, implicit leadership theory, and stereotype threat will address personal hindrances to gaining influence. Attendees will learn how to increase their positive influence in life and work; appreciate ways they already function as leaders; address cognitive influences on leading self and impacting others; identify their strengths in five well-researched leadership practices; and, gain knowledge of resources to utilize for further leadership development.

10:45 a.m.—12:15 p.m.: Session 2 Workshops

Strategic Career Planning and Work-Life Balance

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Susan Robison, Ph. D.

Long-term work-life balance requires a vision of what is needed for success professionally and personally and the ability to make effective short-term sacrifices for long term work and life satisfaction. This practical workshop, based on a proven model, will explore the strategic career and work-life balance practices that academics in higher education need to achieve great work and a great life. Faculty will learn to take the long view on their career to develop 1 year, 5 year and longer plans; design a life management system that fosters success; and, use evidence-based "quick starter" habits to manage time.

Advancing Collaboration and Connections across Sectors

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Tracey T. Manning, Ph.D.

Collaboration across disciplines, with business, and with the community is increasing. Faculty need leadership skills to facilitate individual and group behavior change in a variety of settings. This interactive workshop will explore key change-agent knowledge and skills, including resistance to change, working constructively with both men and women on gender issues, and developing diverse and high-performing groups. Strategies to help faculty apply this knowledge to foster others' collaborative group leadership, to increase social networking, and to aid department/team development will be addressed.

12:15–1:30 p.m. Luncheon, Regency Ballroom

Including an overview of program goals by **Eric Spina**, Vice Chancellor and Provost, and an update on general progress since the program began in October 2010.

1:30 – 2:30 p.m.: Third Space Plenary Session Regency Ballroom

Building collaborative synergy across departments, disciplines and sectors requires a different set of skills from the past. It also results in a different space for engagement, or a Third Space. This term was generated out of concepts in community building that refer to the different spaces in your life—home and work, which in the academy is typically done within the department. Third spaces within the academy can be considered nontraditional settings and collaborative partnerships where faculty can conduct their research. Centers, enterprise hubs, and industry collaborations are a few examples. Often there are different sets of rules, expectations, and rewards. These new settings can also provide an additional intellectual community for networking and support. A panel of faculty including **J. Henderson, E. Schiff, C. Bastida, J. Hasenwinkel and R. Doyle** will reflect on their pursuit of industry collaboration and their choice of center based or individual collaboration as a model. They will share the positive and negative consequences considered in making their decision and what tipped the balance for them. This panel will be led by **Dean Laura Steinberg**.

3:00 to 4:00 p.m.: Keynote presentation, Regency Ballroom

The Woman Scientist: The Historical Oxymoron

Julie Des Jardins, Ph. D., with introduction by Dean George Langford

Julie Des Jardins is a professor of American history at Baruch College, City University of New York, specializing in the history of women and gender. She has a Ph.D. in American history from Brown University and has taught in the History and Literature Program at Harvard University. She is the author of *Women and the Historical Enterprise: Gender, Race, and the Politics of Memory*, and most recently has written a biography of the industrial engineer Lillian Gilbreth due out at the beginning of 2012. Her 2010 book, *The Madame Curie Complex: The Hidden History of Women in Science*, is a biographical portrait of the gendering of American science, and will be the topic of her presentation.



Please join us for the
**Women In Science and Engineering (WISE)
Annual Tea Reception following the keynote.**